



Lesson: The Arrowhead (Grades 3-5)



Introduction to the Lesson/Activity

This lesson introduces students to the significance of the National Park Service. It identifies the arrowhead as it's symbols and

establishes some of the historical events which affected the National Park Service. Lesson is geared for graders 3-5.

Objectives

Students will:

1. learn the mission of the NPS.
2. identify the different responsibilities of the NPS.

3. Students to make a connection between themselves and the National Park Service.

Materials

- Giant Felt Arrowhead
- Giant Felt Arrowhead pieces
 - words
 - cedar tree
 - bison
 - mountain
 - water
- Arrowhead coloring sheet or cutout arrowhead pieces---make your own (make and take)
- Samples of Arrowhead (objects):
 - Real arrowhead
 - cedar tree branch/needles
 - buffalo hide
 - water from the springs
 - rocks (to symbolize the mountains), cut out mountains

Activity	<p><u>Warm Up:</u> Ask how many of them have been to Chickasaw National Recreation Area before? (by show of hands or have them stand up) Ask how many have seen the NPS logo before (holding up the giant arrowhead)? What are some words that might come to mind when they see the arrowhead?</p> <ol style="list-style-type: none"> 1. Tell the kids that today they're going to learn about the symbol of the National Park Service today. 2. Explain that there are more than 390 national parks in the country. Ask what national means (answer: for the whole country). 3. Ask them what a symbol means. (Answer: a picture that stands for something bigger.) 4. Tell them that the National Park Service's main symbol is the Arrowhead (hold it up again). 5. Tell them that this symbol can be found in all of the other National Parks as well. 6. Point out that we wear it on our uniform sleeve. 7. Tell them that today they're going to learn about it, but you need their help! 	<ol style="list-style-type: none"> 8. Ask them about what they think the shape of the Arrowhead represents. Help them along if they are having trouble. 9. Pass out a real arrowhead and ask if they have seen one before—who would have used it? Why? Where can we find them today? 10. Ask them what they think it stands for in the Park Service again (answer: cultural resources). 11. Invite a youngster to put the giant felt arrowhead on the board. 12. Next ask them about the mountains. Pass around a rock. Ask about the symbol. Wait for an answer and then put the mountain felt piece on the board. 13. Repeat with the following: trees (use pine tree branch from park), water (from the springs), buffalo (piece of buffalo fur or hide), and the words. 14. When all the felt pieces are assembled and all of the objects have been introduced “quiz” them on each. 15. Tell them that next THEY get to make their own arrowhead to teach their family and friends about the National Park Service!
Key Vocabulary	<ul style="list-style-type: none"> • National Park Service • stewardship • preservation 	<ul style="list-style-type: none"> • recreational • bison • arrowhead • vegetation
Essential Questions	<ol style="list-style-type: none"> 1. What is the responsibility of the National Park Service? 2. What does the National Park Service mean to me? 	<ol style="list-style-type: none"> 3. What does each of the symbols on the arrowhead represent?

Oklahoma Pass Standards

Grade 3 – Listening Standard 1 &
Standard 3

Grade 5 Listening: Standard 1
Visual Art: Standard 3

Grade 4 -Language Arts: Oral
Language/Listening and Speaking: Standard 1

Visual Art: Standard 3